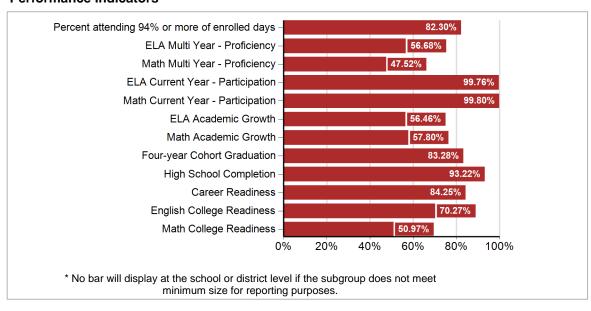
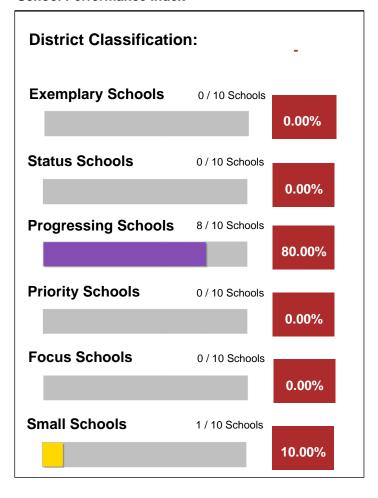
Performance Indicators



School Performance Index



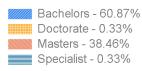
Staffing

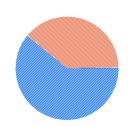
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators 15.5
School Service Specialists 33
Teachers 295.35
Average Years of Experience 13
Percent with Three or Fewer Yrs of Exp. 20.00%

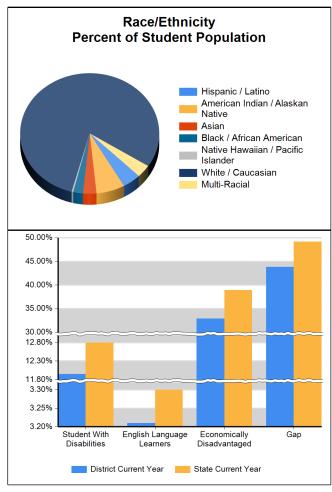
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



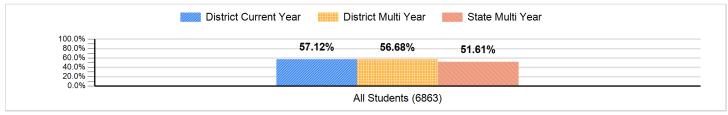


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

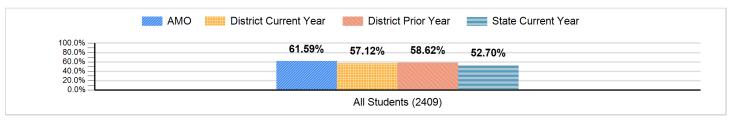
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	6863	57.12	56.68	51.61
Hispanic / Latino	210	36.14	38.57	36.83
American Indian / Alaskan Native	381	34.88	37.53	21.74
Asian	172	47.30	46.51	47.45
Black / African American	118	38.10	35.59	32.41
Native Hawaiian / Pacific Islander	21	*	61.90	51.16
White / Caucasian	5781	60.16	59.04	57.94
Multi-Racial	180	59.26	65.56	46.30
Student With Disabilities	858	20.60	21.91	18.69
English Language Learners	135	24.62	20.00	13.52
Economically Disadvantaged	2459	44.05	43.92	34.97
Female	3386	62.66	62.85	57.57
Male	3477	51.72	50.68	45.95
Migrant	12	*	8.33	14.06
Gap	3098	41.84	42.45	34.54
Non-Gap	3765	69.25	68.39	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

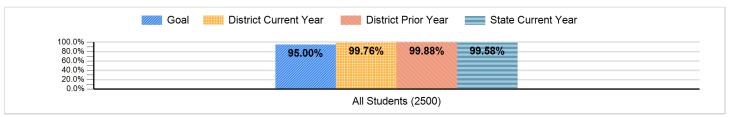
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2409	61.59	57.12	58.62	52.70
Hispanic / Latino	83	44.95	36.14	45.07	37.69
American Indian / Alaskan Native	129	48.76	34.88	39.10	21.91
Asian	74	46.96	47.30	53.70	49.44
Black / African American	42	43.56	38.10	35.56	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	1993	63.25	60.16	60.67	59.32
Multi-Racial	81	72.92	59.26	72.88	46.50
Student With Disabilities	301	33.95	20.60	24.92	18.82
English Language Learners	65	27.08	24.62	18.42	16.55
Economically Disadvantaged	849	50.79	44.05	46.31	35.68
Female	1189	67.32	62.66	64.97	58.27
Male	1220	55.93	51.72	52.58	47.42
Migrant*	*	*	*	*	15.82
Gap	1066	49.45	41.84	45.77	35.23
Non-Gap	1343	71.76	69.25	69.65	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2500	95.00	99.76	99.88	99.58
Hispanic / Latino	96	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	141	95.00	100.00	100.00	99.01
Asian	84	95.00	100.00	100.00	99.68
Black / African American	51	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	2036	95.00	99.71	99.85	99.69
Multi-Racial	85	95.00	100.00	100.00	99.69
Student With Disabilities	322	95.00	99.38	100.00	99.30
English Language Learners	83	95.00	100.00	100.00	99.39
Economically Disadvantaged	899	95.00	99.67	99.78	99.49
Female	1233	95.00	99.76	99.83	99.60
Male	1267	95.00	99.76	99.92	99.57
Migrant*	*	*	*	*	98.72
Gap	1134	95.00	99.65	99.83	99.44
Non-Gap	1366	95.00	99.85	99.92	99.72

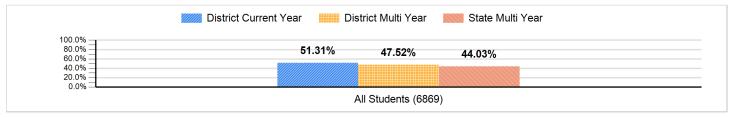
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

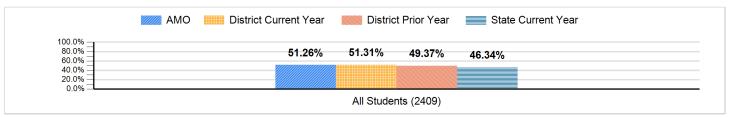
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	6869	51.31	47.52	44.03
Hispanic / Latino	212	31.33	29.72	28.11
American Indian / Alaskan Native	381	28.68	25.72	14.72
Asian	174	48.65	43.10	41.69
Black / African American	119	50.00	35.29	23.00
Native Hawaiian / Pacific Islander	21	*	19.05	42.44
White / Caucasian	5782	53.74	49.71	50.38
Multi-Racial	180	55.56	60.00	38.67
Student With Disabilities	859	20.93	19.09	17.84
English Language Learners	141	24.62	19.15	13.35
Economically Disadvantaged	2462	37.06	34.77	28.06
Female	3388	52.23	47.85	43.87
Male	3481	50.41	47.20	44.19
Migrant	12	*	0.00	9.28
Gap	3103	36.21	33.68	28.14
Non-Gap	3766	63.29	58.92	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

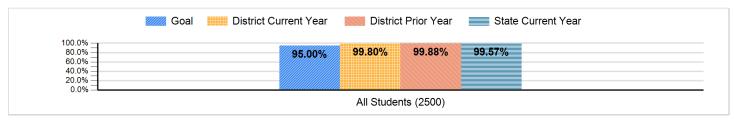
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2409	51.26	51.31	49.37	46.34
Hispanic / Latino	83	32.76	31.33	36.11	29.60
American Indian / Alaskan Native	129	35.79	28.68	26.32	15.61
Asian	74	45.07	48.65	42.86	45.19
Black / African American	42	34.35	50.00	31.82	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	1993	52.96	53.74	51.63	53.12
Multi-Racial	81	64.58	55.56	67.80	39.63
Student With Disabilities	301	32.34	20.93	20.45	18.47
English Language Learners	65	26.19	24.62	17.07	16.93
Economically Disadvantaged	850	40.44	37.06	38.62	29.88
Female	1189	50.33	52.23	50.58	46.38
Male	1220	52.16	50.41	48.22	46.30
Migrant*	*	*	*	*	12.22
Gap	1066	39.76	36.21	37.24	29.88
Non-Gap	1343	60.86	63.29	59.81	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2500	95.00	99.80	99.88	99.57
Hispanic / Latino	96	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	141	95.00	100.00	100.00	98.95
Asian	84	95.00	100.00	100.00	99.92
Black / African American	51	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	2036	95.00	99.75	99.85	99.68
Multi-Racial	85	95.00	100.00	100.00	99.65
Student With Disabilities	322	95.00	99.69	100.00	99.28
English Language Learners	83	95.00	100.00	100.00	99.59
Economically Disadvantaged	899	95.00	99.78	99.78	99.47
Female	1233	95.00	99.84	99.83	99.59
Male	1267	95.00	99.76	99.92	99.56
Migrant*	*	*	*	*	100.00
Gap	1134	95.00	99.74	99.83	99.43
Non-Gap	1366	95.00	99.85	99.92	99.71

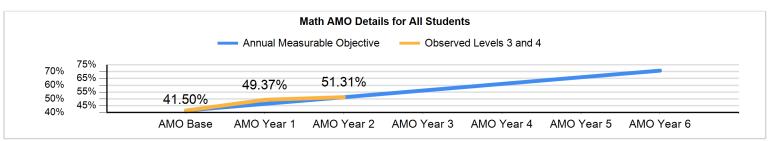
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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.50%	46.38 %	51.26 %	56.14 %	61.02 %	65.90 %	70.75 %
Hispanic / Latino	2014-2015	19.30%	26.03 %	32.76 %	39.49 %	46.22 %	52.95 %	59.65 %
American Indian / Alaskan Native	2014-2015	22.95%	29.37 %	35.79 %	42.21 %	48.63 %	55.05 %	61.48 %
Asian	2014-2015	34.09%	39.58 %	45.07 %	50.56 %	56.05 %	61.54 %	67.05 %
Black / African American	2014-2015	21.21%	27.78 %	34.35 %	40.92 %	47.49 %	54.06 %	60.61 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.54%	48.25 %	52.96 %	57.67 %	62.38 %	67.09 %	71.77 %
Multi-Racial	2014-2015	57.50%	61.04 %	64.58 %	68.12 %	71.66 %	75.20 %	78.75 %
Student With Disabilities	2014-2015	18.80%	25.57 %	32.34 %	39.11 %	45.88 %	52.65 %	59.40 %
English Language Learners	2014-2015	11.43%	18.81 %	26.19 %	33.57 %	40.95 %	48.33 %	55.72 %
Economically Disadvantaged	2014-2015	28.52%	34.48 %	40.44 %	46.40 %	52.36 %	58.32 %	64.26 %
Other Groups								
Female	2014-2015	40.39%	45.36 %	50.33 %	55.30 %	60.27 %	65.24 %	70.20 %
Male	2014-2015	42.60%	47.38 %	52.16 %	56.94 %	61.72 %	66.50 %	71.30 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

33.74 %

56.95 %

39.76 %

60.86 %

45.78 %

64.77 %

51.80 %

68.68 %

57.82 %

72.59 %

63.86 %

76.52 %

2014-2015

2014-2015

27.72%

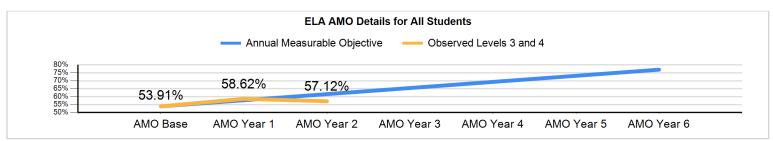
53.04%

Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.91%	57.75 %	61.59 %	65.43 %	69.27 %	73.11 %	76.96 %
Hispanic / Latino	2014-2015	33.93%	39.44 %	44.95 %	50.46 %	55.97 %	61.48 %	66.97 %
American Indian / Alaskan Native	2014-2015	38.52%	43.64 %	48.76 %	53.88 %	59.00 %	64.12 %	69.26 %
Asian	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Black / African American	2014-2015	32.26%	37.91 %	43.56 %	49.21 %	54.86 %	60.51 %	66.13 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.91%	59.58 %	63.25 %	66.92 %	70.59 %	74.26 %	77.96 %
Multi-Racial	2014-2015	67.50%	70.21 %	72.92 %	75.63 %	78.34 %	81.05 %	83.75 %
Student With Disabilities	2014-2015	20.75%	27.35 %	33.95 %	40.55 %	47.15 %	53.75 %	60.38 %
English Language Learners	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Economically Disadvantaged	2014-2015	40.95%	45.87 %	50.79 %	55.71 %	60.63 %	65.55 %	70.48 %
Other Groups	•		•				•	
Female	2014-2015	60.78%	64.05 %	67.32 %	70.59 %	73.86 %	77.13 %	80.39 %
Male	2014-2015	47.11%	51.52 %	55.93 %	60.34 %	64.75 %	69.16 %	73.56 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.33%	44.39 %	49.45 %	54.51 %	59.57 %	64.63 %	69.67 %

68.93 %

71.76 %

74.59 %

77.42 %

80.25 %

66.10%

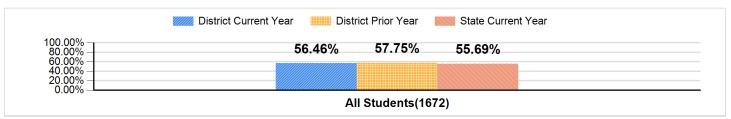
2014-2015

Non-Gap

83.05 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

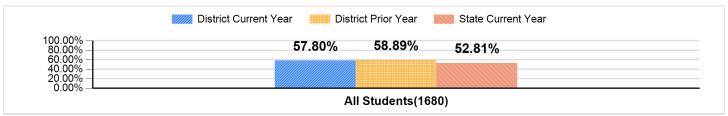
		District Current Year		District P	rior Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1672	56.46	35.17	57.75	41.01	55.69	32.81
Hispanic / Latino	58	44.83	30.43	52.27	41.18	48.64	35.05
American Indian / Alaskan Native	88	35.23	22.58	46.25	40.00	34.23	25.87
Asian	37	67.57	*	71.43	*	64.85	42.36
Black / African American	24	54.17	*	62.50	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	1404	58.26	36.83	58.11	40.13	59.81	35.28
Multi-Racial	56	53.57	11.11	60.53	*	50.67	34.11
Student With Disabilities	203	32.02	26.92	30.73	27.56	32.33	25.53
English Language Learners	27	44.44	*	53.33	*	34.75	30.59
Economically Disadvantaged	608	47.53	29.67	51.22	41.20	44.58	30.21
Female	826	60.41	35.80	62.44	46.88	60.41	35.50
Male	846	52.60	34.77	53.09	37.02	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	742	45.96	29.74	50.63	40.58	44.21	30.07
Non-Gap	930	64.84	44.97	63.59	42.02	66.71	42.53

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

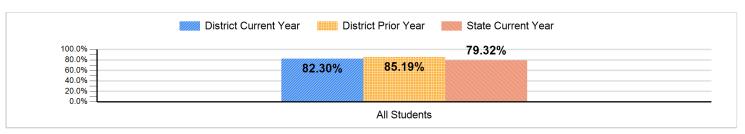
		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1680	57.80	40.71	58.89	41.56	52.81	32.55
Hispanic / Latino	61	40.98	37.50	48.94	47.37	44.24	33.24
American Indian / Alaskan Native	88	40.91	29.41	38.75	30.56	28.84	23.72
Asian	41	65.85	43.75	52.78	*	63.23	44.14
Black / African American	24	75.00	*	37.50	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	1405	59.22	41.51	60.80	43.27	57.35	35.81
Multi-Racial	56	55.36	12.50	65.79	*	47.92	33.41
Student With Disabilities	204	33.82	32.54	33.82	27.05	32.90	26.66
English Language Learners	34	64.71	*	36.84	*	37.65	34.76
Economically Disadvantaged	614	47.39	37.61	50.52	36.79	41.18	29.54
Female	830	59.28	43.48	59.24	45.27	53.50	33.59
Male	850	56.35	38.03	58.54	37.76	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	750	47.07	38.97	48.75	35.56	41.30	29.93
Non-Gap	930	66.45	44.62	67.28	54.33	63.91	42.72

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Attendance



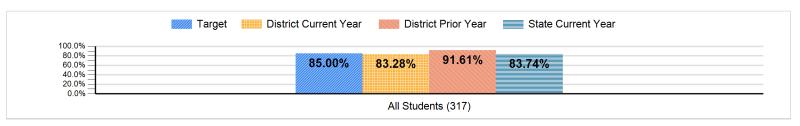
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	3430	82.30	85.19	79.32
Hispanic / Latino	185	69.19	72.73	69.88
American Indian / Alaskan Native	236	52.54	63.79	52.93
Asian	117	90.60	87.13	88.66
Black / African American	82	75.61	75.68	78.99
Native Hawaiian / Pacific Islander	10	40.00	80.00	74.04
White / Caucasian	2649	86.18	88.31	85.23
Multi-Racial	151	76.82	79.69	73.65
Student With Disabilities	441	78.91	80.43	73.26
English Language Learners	154	77.92	72.32	81.65
Economically Disadvantaged	1390	71.37	77.63	68.06
Female	1676	80.79	84.47	78.93
Male	1754	83.75	85.89	79.68
Migrant	15	46.67	33.33	85.36
Gap	1711	73.52	79.44	70.87
Non-Gap	1719	91.04	91.13	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



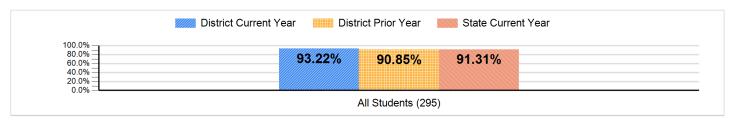
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	317	85.00	83.28	91.61	83.74
Hispanic / Latino	*	85.00		100.00	70.57
American Indian / Alaskan Native	30	85.00	53.33	77.27	50.05
Asian	10	85.00	80.00	81.82	85.47
Black / African American	11	85.00	81.82		78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	256	85.00	87.50	93.22	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	38	85.00	65.79	88.24	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	81	85.00	70.37	76.27	66.92
Female	135	85.00	86.67	94.41	86.85
Male	182	85.00	80.77	88.81	80.94
Migrant	*	85.00			61.90
Gap	122	85.00	68.85	81.72	67.84
Non-Gap	195	85.00	92.31	96.37	94.15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



High School Completion: Data Matrix

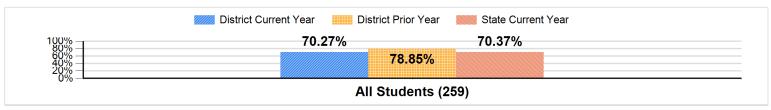
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	295	93.22	90.85	91.31
Hispanic / Latino	*		91.67	82.38
American Indian / Alaskan Native	22	77.27	76.00	69.76
Asian	*		90.91	89.50
Black / African American	11	90.91		86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	245	95.10	93.09	94.90
Multi-Racial	*			87.62
Student With Disabilities	29	100.00	95.65	80.70
English Language Learners	*			71.57
Economically Disadvantaged	69	89.86	76.92	81.94
Female	129	94.57	91.61	92.41
Male	166	92.17	90.07	90.31
Migrant	*			63.16
Gap	103	90.29	81.31	82.58
Non-Gap	192	94.79	95.98	96.69

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College Readiness English



College Readiness: English Readiness

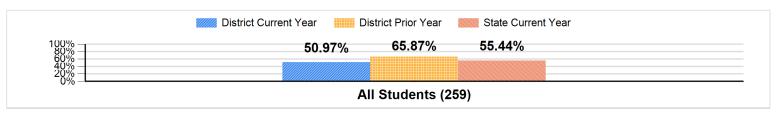
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	259	70.27	78.85	70.37
Hispanic / Latino	11	45.45	*	53.87
American Indian / Alaskan Native	16	62.50	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	215	73.95	79.06	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities	15	40.00	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	45	48.89	71.43	51.40
Female	134	72.39	82.14	77.09
Male	125	68.00	75.00	63.38
Migrant*	*	*	*	0.00
Gap	75	49.33	67.50	49.06
Non-Gap	184	78.80	81.55	80.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

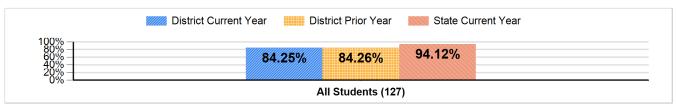
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	259	50.97	65.87	55.44
Hispanic / Latino	11	18.18	*	32.72
American Indian / Alaskan Native	16	31.25	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	215	55.35	67.02	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities	15	6.67	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	45	28.89	53.57	33.13
Female	134	44.78	63.39	56.98
Male	125	57.60	68.75	53.84
Migrant*	*	*	*	0.00
Gap	75	25.33	52.50	31.94
Non-Gap	184	61.41	69.05	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	127	84.25	84.26	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	105	85.71	84.54	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	25	76.00	81.25	91.24
Female	63	90.48	93.55	95.06
Male	64	78.13	80.52	93.13
Migrant*	*	*	*	*
Gap	39	76.92	79.17	89.24
Non-Gap	88	87.50	85.71	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades - Data Matrix

				District Cu					District P	Prior Year			
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,500	18.08	25.16	35.12	21.16	0.24	0.24	16.86	25.29	36.00	21.35	0.12	0.38
Hispanic / Latino	96	28.13	32.29	27.08	9.38	0.00	3.13	32.98	22.34	23.40	15.96	0.00	5.32
American Indian / Alaskan Native	141	29.79	37.59	25.53	7.09	0.00	0.00	21.43	40.26	33.12	5.19	0.00	0.00
Asian	84	27.38	23.81	32.14	14.29	0.00	2.38	26.98	19.05	38.10	9.52	0.00	6.35
Black / African American	51	31.37	31.37	29.41	5.88	0.00	1.96	18.00	50.00	20.00	12.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2,036	16.06	23.92	36.15	23.58	0.29	0.00	15.49	24.19	36.64	23.53	0.15	0.00
Multi-Racial	85	17.65	23.53	41.18	17.65	0.00	0.00	14.06	15.63	51.56	18.75	0.00	0.00
Student With Disabilities	322	51.24	27.02	14.60	6.21	0.62	0.31	46.57	28.36	20.30	4.48	0.00	0.30
English Language Learners	83	49.40	20.48	19.28	3.61	0.00	7.23	44.83	25.86	12.07	1.72	0.00	15.52
Economically Disadvantaged	899	28.25	27.47	31.26	12.12	0.33	0.56	25.41	28.70	30.34	14.68	0.22	0.66
Female	1,233	14.03	23.28	38.04	24.09	0.24	0.33	12.59	23.21	37.67	25.94	0.17	0.43
Male	1,267	22.02	26.99	32.28	18.31	0.24	0.15	20.94	27.27	34.42	16.96	0.08	0.33
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	1,134	28.75	29.28	29.45	11.64	0.35	0.53	25.80	28.84	31.19	13.21	0.17	0.79
Non-Gap	1,366	9.22	21.74	39.82	29.06	0.15	0.00	8.67	22.04	40.41	28.80	0.08	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

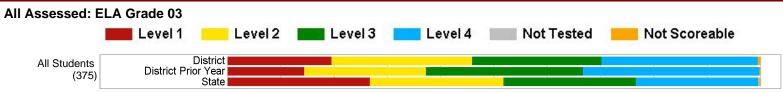
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	375	19.47	26.40	24.27	29.33	0.00	0.53	14.36	22.82	29.49	33.08	0.00	0.26
Hispanic / Latino	15	13.33	46.67	20.00	13.33	0.00	6.67	31.25	18.75	18.75	31.25	0.00	0.00
American Indian / Alaskan Native	23	17.39	52.17	13.04	17.39	0.00	0.00	15.00	45.00	15.00	25.00	0.00	0.00
Asian	14	35.71	28.57	0.00	28.57	0.00	7.14	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	295	18.31	23.05	24.75	33.90	0.00	0.00	13.21	22.01	29.56	35.22	0.00	0.00
Multi-Racial	19	26.32	26.32	47.37	0.00	0.00	0.00	21.05	10.53	52.63	15.79	0.00	0.00
Student With Disabilities	64	42.19	26.56	15.63	15.63	0.00	0.00	30.88	36.76	22.06	10.29	0.00	0.00
English Language Learners	16	43.75	18.75	12.50	12.50	0.00	12.50	*	*	*	*	*	*
Economically Disadvantaged	145	28.97	29.66	22.76	17.93	0.00	0.69	17.72	24.05	31.65	25.95	0.00	0.63
Female	182	14.84	29.12	25.82	29.67	0.00	0.55	12.76	21.94	27.04	38.27	0.00	0.00
Male	193	23.83	23.83	22.80	29.02	0.00	0.52	15.98	23.71	31.96	27.84	0.00	0.52
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	192	27.60	31.77	21.35	18.23	0.00	1.04	18.72	27.59	31.03	22.17	0.00	0.49
Non-Gap	183	10.93	20.77	27.32	40.98	0.00	0.00	9.63	17.65	27.81	44.92	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

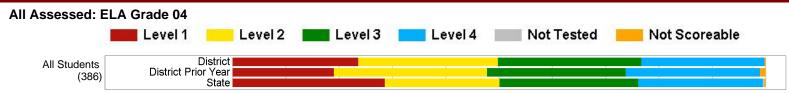
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 04 - Data Matrix

			District Current Year							District P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	386	23.58	26.17	26.94	23.06	0.00	0.26	18.97	28.73	26.02	25.20	0.00	1.08
Hispanic / Latino	16	43.75	25.00	6.25	25.00	0.00	0.00	29.41	29.41	17.65	17.65	0.00	5.88
American Indian / Alaskan Native	22	45.45	18.18	22.73	13.64	0.00	0.00	33.33	57.14	9.52	0.00	0.00	0.00
Asian	10	20.00	40.00	30.00	0.00	0.00	10.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	309	21.04	26.86	27.51	24.60	0.00	0.00	18.52	26.60	26.94	27.95	0.00	0.00
Multi-Racial	19	21.05	21.05	31.58	26.32	0.00	0.00	14.29	14.29	38.10	33.33	0.00	0.00
Student With Disabilities	58	46.55	25.86	22.41	5.17	0.00	0.00	57.41	18.52	14.81	7.41	0.00	1.85
English Language Learners	14	42.86	14.29	35.71	0.00	0.00	7.14	*	*	*	*	*	*
Economically Disadvantaged	150	28.67	25.33	28.00	17.33	0.00	0.67	26.42	35.22	24.53	13.21	0.00	0.63
Female	193	20.73	24.35	30.57	23.83	0.00	0.52	16.97	27.27	26.67	27.88	0.00	1.21
Male	193	26.42	27.98	23.32	22.28	0.00	0.00	20.59	29.90	25.49	23.04	0.00	0.98
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	189	30.16	26.98	26.98	15.34	0.00	0.53	26.70	31.94	25.13	14.14	0.00	2.09
Non-Gap	197	17.26	25.38	26.90	30.46	0.00	0.00	10.67	25.28	26.97	37.08	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

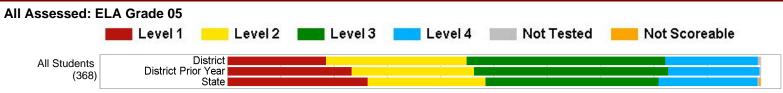
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 05 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	368	18.48	26.36	37.23	17.39	0.54	0.00	23.25	22.97	36.41	17.09	0.28	0.00
Hispanic / Latino	18	38.89	33.33	22.22	5.56	0.00	0.00	46.15	30.77	15.38	7.69	0.00	0.00
American Indian / Alaskan Native	19	36.84	52.63	10.53	0.00	0.00	0.00	46.67	33.33	20.00	0.00	0.00	0.00
Asian	12	25.00	50.00	8.33	16.67	0.00	0.00	40.00	6.67	46.67	6.67	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	291	16.15	24.05	40.21	18.90	0.69	0.00	19.67	23.00	37.67	19.33	0.33	0.00
Multi-Racial	23	13.04	17.39	47.83	21.74	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	48	50.00	27.08	12.50	6.25	4.17	0.00	54.55	29.09	14.55	1.82	0.00	0.00
English Language Learners	10	60.00	20.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	140	27.14	32.14	35.00	5.00	0.71	0.00	36.23	23.91	25.36	14.49	0.00	0.00
Female	170	18.24	22.94	38.82	19.41	0.59	0.00	18.18	20.86	41.71	18.72	0.53	0.00
Male	198	18.69	29.29	35.86	15.66	0.51	0.00	28.82	25.29	30.59	15.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	170	28.24	32.35	31.18	7.06	1.18	0.00	35.93	26.35	25.75	11.98	0.00	0.00
Non-Gap	198	10.10	21.21	42.42	26.26	0.00	0.00	12.11	20.00	45.79	21.58	0.53	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

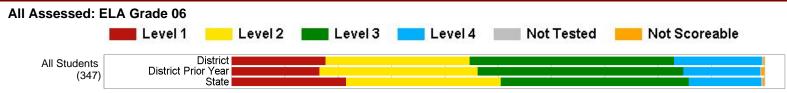
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	347	17.58	27.09	38.33	16.43	0.29	0.29	16.47	29.71	38.53	14.41	0.29	0.59
Hispanic / Latino	13	30.77	46.15	23.08	0.00	0.00	0.00	38.89	22.22	16.67	11.11	0.00	11.11
American Indian / Alaskan Native	12	50.00	33.33	16.67	0.00	0.00	0.00	28.57	23.81	42.86	4.76	0.00	0.00
Asian	14	21.43	14.29	50.00	14.29	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	295	15.25	26.78	39.66	17.97	0.34	0.00	14.39	30.58	38.85	15.83	0.36	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	38	68.42	23.68	7.89	0.00	0.00	0.00	51.06	29.79	17.02	2.13	0.00	0.00
English Language Learners	13	46.15	15.38	30.77	0.00	0.00	7.69	*	*	*	*	*	*
Economically Disadvantaged	126	31.75	25.40	27.78	14.29	0.00	0.79	25.19	28.15	34.07	10.37	0.74	1.48
Female	185	12.97	27.03	39.46	19.46	0.54	0.54	11.05	30.23	37.79	20.35	0.00	0.58
Male	162	22.84	27.16	37.04	12.96	0.00	0.00	22.02	29.17	39.29	8.33	0.60	0.59
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	148	33.11	28.38	25.68	12.16	0.00	0.68	26.44	30.46	32.18	9.20	0.57	1.15
Non-Gap	199	6.03	26.13	47.74	19.60	0.50	0.00	6.02	28.92	45.18	19.88	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

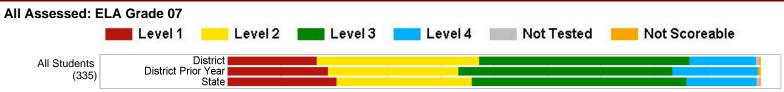
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	335	16.72	30.45	39.40	12.54	0.60	0.30	18.82	24.44	40.17	16.01	0.00	0.56
Hispanic / Latino	17	17.65	35.29	35.29	5.88	0.00	5.88	18.18	18.18	18.18	27.27	0.00	18.18
American Indian / Alaskan Native	20	15.00	45.00	35.00	5.00	0.00	0.00	13.04	39.13	47.83	0.00	0.00	0.00
Asian	10	20.00	10.00	50.00	20.00	0.00	0.00	18.18	45.45	36.36	0.00	0.00	0.00
Black / African American	10	30.00	50.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	268	16.04	29.48	39.55	14.18	0.75	0.00	19.21	22.52	41.06	17.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	37	45.95	37.84	13.51	2.70	0.00	0.00	59.52	26.19	11.90	2.38	0.00	0.00
English Language Learners	12	33.33	41.67	16.67	0.00	0.00	8.33	*	*	*	*	*	*
Economically Disadvantaged	135	25.93	29.63	34.07	8.15	1.48	0.74	28.36	29.10	33.58	7.46	0.00	1.49
Female	166	13.25	25.30	43.98	16.87	0.00	0.60	11.36	18.18	44.89	24.43	0.00	1.14
Male	169	20.12	35.50	34.91	8.28	1.18	0.00	26.11	30.56	35.56	7.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	166	25.30	32.53	32.53	7.83	1.20	0.61	30.86	28.40	32.10	7.41	0.00	1.23
Non-Gap	169	8.28	28.40	46.15	17.16	0.00	0.00	8.76	21.13	46.91	23.20	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

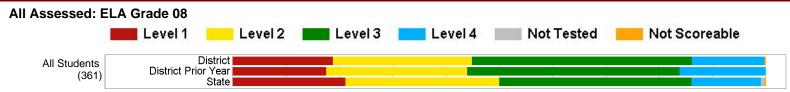
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	361	18.84	26.04	41.27	13.57	0.00	0.28	17.53	26.46	39.86	16.15	0.00	0.00
Hispanic / Latino	10	30.00	10.00	40.00	10.00	0.00	10.00	42.86	7.14	42.86	7.14	0.00	0.00
American Indian / Alaskan Native	27	29.63	37.04	29.63	3.70	0.00	0.00	16.00	40.00	40.00	4.00	0.00	0.00
Asian	12	16.67	16.67	66.67	0.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	10.00	40.00	40.00	10.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	301	16.94	25.58	42.19	15.28	0.00	0.00	15.65	26.52	40.00	17.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	45	62.22	26.67	6.67	2.22	0.00	2.22	45.45	24.24	30.30	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	63.64	9.09	27.27	0.00	0.00	0.00
Economically Disadvantaged	132	28.79	29.55	35.61	5.30	0.00	0.76	25.49	30.39	33.33	10.78	0.00	0.00
Female	177	11.30	21.47	48.02	19.21	0.00	0.00	12.67	23.33	42.00	22.00	0.00	0.00
Male	184	26.09	30.43	34.78	8.15	0.00	0.54	22.70	29.79	37.59	9.93	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	162	30.25	31.48	32.72	4.94	0.00	0.62	25.37	26.87	37.31	10.45	0.00	0.00
Non-Gap	199	9.55	21.61	48.24	20.60	0.00	0.00	10.83	26.11	42.04	21.02	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

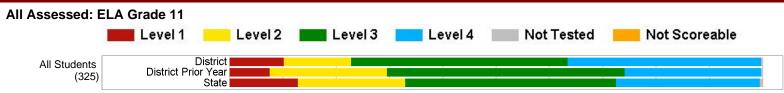
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 11 - Data Matrix

			District Current Year							District P	rior Year	District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	325	10.15	12.62	40.62	36.31	0.31	0.00	7.54	21.97	44.59	25.57	0.33	0.00			
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*			
American Indian / Alaskan Native	17	17.65	23.53	52.94	5.88	0.00	0.00	10.34	41.38	44.83	3.45	0.00	0.00			
Asian	11	45.45	9.09	27.27	18.18	0.00	0.00	*	*	*	*	*	*			
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*			
White / Caucasian	276	7.97	10.87	40.22	40.58	0.36	0.00	6.37	18.33	45.02	29.88	0.40	0.00			
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*			
Student With Disabilities	31	48.39	22.58	22.58	6.45	0.00	0.00	27.78	30.56	38.89	2.78	0.00	0.00			
English Language Learners	10	70.00	10.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*			
Economically Disadvantaged	69	23.19	14.49	42.03	20.29	0.00	0.00	16.09	31.03	32.18	19.54	1.15	0.00			
Female	159	5.03	11.32	41.51	41.51	0.63	0.00	2.31	20.77	46.92	29.23	0.77	0.00			
Male	166	15.06	13.86	39.76	31.33	0.00	0.00	11.43	22.86	42.86	22.86	0.00	0.00			
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*			
Gap	105	24.76	17.14	41.90	16.19	0.00	0.00	15.00	30.00	39.17	15.00	0.83	0.00			
Non-Gap	220	3.18	10.45	40.00	45.91	0.45	0.00	2.70	16.76	48.11	32.43	0.00	0.00			



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

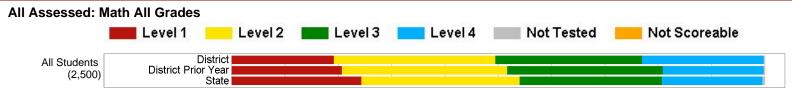
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,500	19.20	30.24	27.56	22.80	0.20	0.00	20.68	31.02	29.19	18.94	0.12	0.05
Hispanic / Latino	96	35.42	32.29	25.00	7.29	0.00	0.00	38.30	28.72	25.53	7.45	0.00	0.00
American Indian / Alaskan Native	141	39.72	34.04	18.44	7.80	0.00	0.00	37.66	37.66	21.43	3.25	0.00	0.00
Asian	84	29.76	20.24	30.95	19.05	0.00	0.00	33.33	26.98	26.98	12.70	0.00	0.00
Black / African American	51	37.25	19.61	35.29	7.84	0.00	0.00	40.00	30.00	14.00	14.00	0.00	2.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2,036	16.36	30.30	27.80	25.29	0.25	0.00	17.91	30.82	30.11	21.00	0.15	0.00
Multi-Racial	85	14.12	31.76	34.12	20.00	0.00	0.00	10.94	25.00	42.19	21.88	0.00	0.00
Student With Disabilities	322	54.35	24.53	13.04	7.76	0.31	0.00	49.85	29.55	14.93	5.37	0.00	0.30
English Language Learners	83	49.40	25.30	21.69	3.61	0.00	0.00	55.17	31.03	13.79	0.00	0.00	0.00
Economically Disadvantaged	899	30.37	33.15	22.91	13.35	0.22	0.00	28.70	33.84	25.52	11.61	0.22	0.11
Female	1,233	17.03	31.39	28.55	22.87	0.16	0.00	19.05	31.38	30.53	18.88	0.17	0.00
Male	1,267	21.31	29.12	26.60	22.73	0.24	0.00	22.24	30.68	27.92	18.99	0.08	0.08
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	1,134	32.28	32.01	22.66	12.79	0.26	0.00	31.10	32.75	25.37	10.51	0.17	0.09
Non-Gap	1,366	8.35	28.77	31.63	31.11	0.15	0.00	11.14	29.44	32.70	26.65	0.08	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

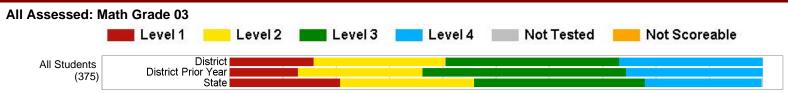
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 03 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	375	15.73	24.80	32.53	26.93	0.00	0.00	12.82	23.33	38.21	25.64	0.00	0.00
Hispanic / Latino	15	13.33	46.67	33.33	6.67	0.00	0.00	25.00	18.75	31.25	25.00	0.00	0.00
American Indian / Alaskan Native	23	26.09	30.43	26.09	17.39	0.00	0.00	15.00	40.00	30.00	15.00	0.00	0.00
Asian	14	28.57	21.43	21.43	28.57	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	295	13.22	23.39	32.88	30.51	0.00	0.00	11.01	22.64	39.31	27.04	0.00	0.00
Multi-Racial	19	26.32	26.32	36.84	10.53	0.00	0.00	21.05	10.53	47.37	21.05	0.00	0.00
Student With Disabilities	64	40.63	20.31	20.31	18.75	0.00	0.00	38.24	27.94	23.53	10.29	0.00	0.00
English Language Learners	16	37.50	25.00	25.00	12.50	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	145	22.76	30.34	33.10	13.79	0.00	0.00	18.35	29.11	36.08	16.46	0.00	0.00
Female	182	12.64	27.47	34.07	25.82	0.00	0.00	11.73	23.47	38.27	26.53	0.00	0.00
Male	193	18.65	22.28	31.09	27.98	0.00	0.00	13.92	23.20	38.14	24.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	192	23.96	29.17	31.25	15.63	0.00	0.00	21.18	28.08	34.48	16.26	0.00	0.00
Non-Gap	183	7.10	20.22	33.88	38.80	0.00	0.00	3.74	18.18	42.25	35.83	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

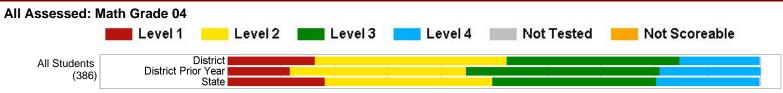
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 04 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	386	16.32	36.01	32.38	15.03	0.26	0.00	11.65	33.06	36.31	18.97	0.00	0.00
Hispanic / Latino	16	43.75	18.75	31.25	6.25	0.00	0.00	17.65	47.06	29.41	5.88	0.00	0.00
American Indian / Alaskan Native	22	27.27	40.91	31.82	0.00	0.00	0.00	23.81	52.38	23.81	0.00	0.00	0.00
Asian	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	309	14.89	35.60	32.04	17.15	0.32	0.00	10.10	30.64	38.05	21.21	0.00	0.00
Multi-Racial	19	5.26	52.63	26.32	15.79	0.00	0.00	4.76	23.81	47.62	23.81	0.00	0.00
Student With Disabilities	58	43.10	31.03	17.24	6.90	1.72	0.00	35.19	37.04	20.37	7.41	0.00	0.00
English Language Learners	14	35.71	28.57	35.71	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	150	25.33	40.00	24.00	10.67	0.00	0.00	17.61	42.77	29.56	10.06	0.00	0.00
Female	193	17.62	34.72	34.20	13.47	0.00	0.00	13.33	33.94	38.18	14.55	0.00	0.00
Male	193	15.03	37.31	30.57	16.58	0.52	0.00	10.29	32.35	34.80	22.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	189	27.51	37.04	25.40	9.52	0.53	0.00	18.32	41.36	30.37	9.95	0.00	0.00
Non-Gap	197	5.58	35.03	39.09	20.30	0.00	0.00	4.49	24.16	42.70	28.65	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

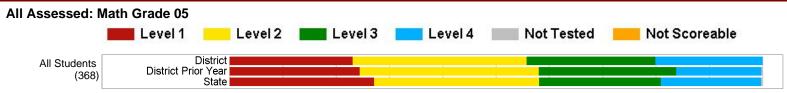
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 05 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	368	23.10	32.61	24.18	20.11	0.00	0.00	24.37	33.61	25.77	15.97	0.28	0.00
Hispanic / Latino	18	33.33	50.00	16.67	0.00	0.00	0.00	38.46	30.77	30.77	0.00	0.00	0.00
American Indian / Alaskan Native	19	52.63	36.84	5.26	5.26	0.00	0.00	73.33	20.00	6.67	0.00	0.00	0.00
Asian	12	58.33	16.67	25.00	0.00	0.00	0.00	26.67	20.00	33.33	20.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	291	19.93	31.96	25.09	23.02	0.00	0.00	20.67	35.33	26.33	17.33	0.33	0.00
Multi-Racial	23	13.04	30.43	34.78	21.74	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	48	54.17	31.25	6.25	8.33	0.00	0.00	58.18	21.82	16.36	3.64	0.00	0.00
English Language Learners	10	60.00	30.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	140	36.43	36.43	16.43	10.71	0.00	0.00	35.51	31.16	21.01	12.32	0.00	0.00
Female	170	24.12	37.06	21.76	17.06	0.00	0.00	22.46	36.36	26.74	13.90	0.53	0.00
Male	198	22.22	28.79	26.26	22.73	0.00	0.00	26.47	30.59	24.71	18.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	170	36.47	36.47	15.88	11.18	0.00	0.00	36.53	30.54	22.75	10.18	0.00	0.00
Non-Gap	198	11.62	29.29	31.31	27.78	0.00	0.00	13.68	36.32	28.42	21.05	0.53	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

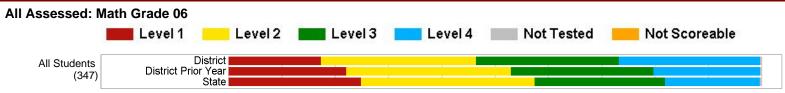
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All Assessed: Math Grade 06 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	347	17.29	29.11	26.80	26.51	0.29	0.00	22.06	30.88	26.76	20.00	0.29	0.00
Hispanic / Latino	13	46.15	30.77	7.69	15.38	0.00	0.00	61.11	11.11	16.67	11.11	0.00	0.00
American Indian / Alaskan Native	12	58.33	25.00	16.67	0.00	0.00	0.00	33.33	47.62	14.29	4.76	0.00	0.00
Asian	14	28.57	21.43	14.29	35.71	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	295	13.22	29.83	28.81	27.80	0.34	0.00	19.06	30.94	27.70	21.94	0.36	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	38	63.16	18.42	13.16	5.26	0.00	0.00	57.45	27.66	10.64	4.26	0.00	0.00
English Language Learners	13	53.85	23.08	15.38	7.69	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	126	30.16	30.16	20.63	19.05	0.00	0.00	34.07	24.44	25.93	14.81	0.74	0.00
Female	185	12.43	32.43	27.03	27.57	0.54	0.00	20.35	36.05	25.00	18.60	0.00	0.00
Male	162	22.84	25.31	26.54	25.31	0.00	0.00	23.81	25.60	28.57	21.43	0.60	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	148	33.78	28.38	20.27	17.57	0.00	0.00	36.78	25.86	24.14	12.64	0.57	0.00
Non-Gap	199	5.03	29.65	31.66	33.17	0.50	0.00	6.63	36.14	29.52	27.71	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 07 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	335	15.22	30.15	31.34	22.69	0.60	0.00	22.19	27.25	30.34	20.22	0.00	0.00
Hispanic / Latino	17	41.18	17.65	35.29	5.88	0.00	0.00	27.27	36.36	36.36	0.00	0.00	0.00
American Indian / Alaskan Native	20	20.00	45.00	25.00	10.00	0.00	0.00	26.09	34.78	39.13	0.00	0.00	0.00
Asian	10	10.00	20.00	40.00	30.00	0.00	0.00	27.27	9.09	54.55	9.09	0.00	0.00
Black / African American	10	30.00	20.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	268	13.43	30.97	30.22	24.63	0.75	0.00	21.52	26.82	28.15	23.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	37	45.95	29.73	18.92	5.41	0.00	0.00	66.67	19.05	9.52	4.76	0.00	0.00
English Language Learners	12	33.33	41.67	25.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	135	26.67	32.59	25.93	13.33	1.48	0.00	30.60	31.34	29.85	8.21	0.00	0.00
Female	166	14.46	33.13	30.72	21.69	0.00	0.00	19.32	23.86	33.52	23.30	0.00	0.00
Male	169	15.98	27.22	31.95	23.67	1.18	0.00	25.00	30.56	27.22	17.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	166	26.51	31.93	27.71	12.65	1.20	0.00	34.57	29.01	29.01	7.41	0.00	0.00
Non-Gap	169	4.14	28.40	34.91	32.54	0.00	0.00	11.86	25.77	31.44	30.93	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

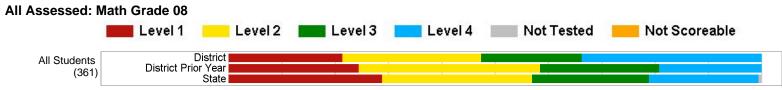
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	361	21.33	26.04	18.84	33.80	0.00	0.00	24.40	34.02	22.34	19.24	0.00	0.00
Hispanic / Latino	10	40.00	20.00	20.00	20.00	0.00	0.00	50.00	28.57	21.43	0.00	0.00	0.00
American Indian / Alaskan Native	27	40.74	29.63	14.81	14.81	0.00	0.00	36.00	36.00	24.00	4.00	0.00	0.00
Asian	12	16.67	16.67	33.33	33.33	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	50.00	30.00	10.00	10.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	301	18.60	26.58	17.94	36.88	0.00	0.00	19.57	34.35	23.91	22.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	45	73.33	22.22	2.22	2.22	0.00	0.00	45.45	45.45	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	81.82	18.18	0.00	0.00	0.00	0.00
Economically Disadvantaged	132	34.09	31.06	17.42	17.42	0.00	0.00	35.29	40.20	13.73	10.78	0.00	0.00
Female	177	18.08	20.34	22.60	38.98	0.00	0.00	23.33	30.00	26.00	20.67	0.00	0.00
Male	184	24.46	31.52	15.22	28.80	0.00	0.00	25.53	38.30	18.44	17.73	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	162	36.42	30.86	16.67	16.05	0.00	0.00	35.82	39.55	15.67	8.96	0.00	0.00
Non-Gap	199	9.05	22.11	20.60	48.24	0.00	0.00	14.65	29.30	28.03	28.03	0.00	0.00

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			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

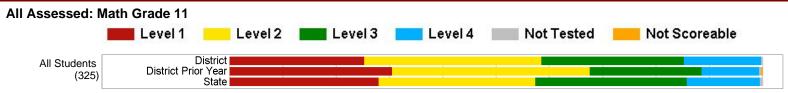
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All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	325	25.23	33.23	26.77	14.46	0.31	0.00	30.49	37.05	20.98	10.82	0.33	0.33
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	64.71	29.41	5.88	0.00	0.00	0.00	58.62	31.03	10.34	0.00	0.00	0.00
Asian	11	45.45	9.09	45.45	0.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	276	21.01	34.06	27.90	16.67	0.36	0.00	25.50	37.45	24.30	12.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	74.19	16.13	9.68	0.00	0.00	0.00	55.56	33.33	5.56	2.78	0.00	2.78
English Language Learners	10	80.00	10.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	69	43.48	28.99	21.74	5.80	0.00	0.00	37.93	41.38	12.64	5.75	1.15	1.15
Female	159	20.13	35.22	28.93	15.09	0.63	0.00	25.38	38.46	23.08	12.31	0.77	0.00
Male	166	30.12	31.33	24.70	13.86	0.00	0.00	34.29	36.00	19.43	9.71	0.00	0.57
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	105	48.57	28.57	18.10	4.76	0.00	0.00	42.50	37.50	13.33	5.00	0.83	0.84
Non-Gap	220	14.09	35.45	30.91	19.09	0.45	0.00	22.70	36.76	25.95	14.59	0.00	0.00

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	State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00	
Female	25.50	30.28	31.04	12.62	0.57	0.00	
Male	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00	

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

